

# Weekly Newsletter

W.B. 3.3.25

Our new topic this half term is 'Street Detectives'. As part of topic lessons, the children started their History learning all about The Great Fire of London. We began this by reading a story all about The Great Fire of London that took place in London in 1666.



Can your child tell you what time of day the Great Fire of London broke out? (Early Sunday morning)  
Can your child tell you where the Great Fire began? (Thomas Farriner's bakery on Pudding Lane)

After learning all about The Great Fire of London it was time for the children to reorder the story to check they had remembered the sequence and key events such as where the fire first broke out. After sequencing the story, children then sorted fire equipment into what was used then (in 1666) and what is used now (in 2023).

Then - 1666	Now - Present Day
 clothing	 extinguisher
 horse and cart	 protective clothing
 water aqueduct	 hose
 leather bucket	 fire engine

Can your child tell you what firefighters travelled around in then (in 1666)?  
What do firefighters have now (in 2023) that they didn't then (in 1666)?

## Reminders:

**Class 7 PE day** (indoor and outdoor) is **Thursday**.  
**Class 8 PE days** are **Wednesday (outdoors)** and **Thursday (indoors)**.  
**Class 9 PE day** (indoor and outdoor) is **Thursday**.

Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags.

## Attendance for KS1:

Class 7 - 92.6%  
Class 8 - 95.5%  
Class 9 - 98.9%

## Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to

ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

### **Spellings**

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

### **Reading Diaries**

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

### **Online Safety**

#### **Using parental controls**

Parental controls are a great tool to help better protect your children online. Find out how you can use them more effectively.

#### **What do parental controls do?**

These controls are designed to help you manage your child's online activities. Parental controls can set online time restrictions for your child and create content filters to manage the content they see. Parental controls can be used across your broadband, Wi-Fi, apps, games consoles and personal devices including mobile phones and tablets. There are various types, some of which are free but others which can be bought.

However, nothing is totally fool proof so they shouldn't replace the need for you to support and advise your child on online safety.

For more information click on the following link: <https://www.ceopeducation.co.uk/parents/articles/Parental-controls/>

**Thank you**

**Miss Payne, Miss Howes & Miss Aldam**