

Weekly Newsletter

W.B. 24.2.25

This week:

As part of **English** this week we have started our new focus around poetry. The children listened to the poem 'What can I build with my blocks?.' They then performed the poem, analysed it and reordered it. When performing the poem, the children created actions to help them remember the poem and express the language used. They were fantastic at this! When analysing the poem, we looked at the structure and the way a poem is set out, looking carefully at the stanzas, lines and features found within these. When reordering the poem, children had to read the lines given to them and put them into the correct order so the poem made sense.

Can your child tell you the key features of a poem?
Can your child perform the poem to you from memory?

In Maths the children have continued to look at number bonds but this time from 16 to 20. The children learned different ways of showing number bonds, for example - with a ten frame, numicon, a shaker tray and part, part, whole. The children worked out what the number bonds were and then wrote the calculations down. For e.g.-

$$17+2=19$$

$$2+17=19$$

$$19-17=2$$

$$19-2=17$$

As part of **topic** lessons, children have continued working in their groups to paint and add detail to their snakes! They did a brilliant job.

Our new topic for this half term is 'Bright Lights Big City'. As part of their topic lessons, children in Year 1 have also started their History learning. In History this half-term, we are looking at the significant event; The Great Fire of London. In their first lesson, children were read the story of The Great Fire of London and in their second lesson the children had to order the events.



Can your child retell you the events of The Great Fire of London in the correct order?

Reminders:

Class 7 PE day (indoor and outdoor) is **Thursday**.
Class 8 PE days are **Wednesday (outdoors)** and **Thursday (indoors)**.
Class 9 PE day (indoor and outdoor) is **Thursday**.

Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags.

Attendance for KS1:

Class 7 - 97.8%

Class 8 - 98.6%

Class 9 - 98.1%

Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

Online Safety

Keeping your under 5 safe online:

Whether it's watching videos, playing games on their devices or talking to Alexa - today's under 5s are spending more time online. In this article we look at the benefits of children accessing the internet, and share advice about how to make sure your child has a safe experience online.

Statistics released by Ofcom show that over 50% of children aged 3-4 go online for nearly 8 hours a week, and 1 in 5 children aged 3-4 have their own tablet.

This may be surprising, but research has shown that families are spending more on technology for a number of reasons:

- To further their children's education
- To maintain connections with family and friends
- To facilitate and enjoy daily life.

For more information click on the following link: <https://www.ceopeducation.co.uk/parents/articles/keeping-your-under-five-safe-online/>

Thank you

Miss Payne, Miss Howes & Miss Aldam