

FS2 NEWSLETTER – WC 17.03.2025

This Week

This week we have continued learning new phonemes in our new phonics groups. Each day we practise hearing, saying, reading and writing a new phoneme. In maths we have been practising ordering numbers 0-20 both forwards and backwards. We have looked at missing numbers on number lines and have practised explaining how we know which number is missing. E.g. we know 19 is missing because it is one more than 18 and one less than 20. We have also been finding one more and one less than numbers up to 20.

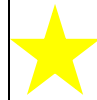
Attendance: **class 1** – 97% and **class 2** – 90.8%

Next Week

We will continue in our new phonics groups, where we will be applying the sounds we have learnt into our reading and writing.

In maths we will continue practise finding more and less than numbers up to 20.

Easter celebrations – Wednesday 26th March 2025 (Easter bonnet parade, egg decorating and egg rolling).



Stars of the week



Reader of the week: class 1 – Rowan and class 2 –

Writer of the week: class 1 – Finn and class 2 – Oscar M

Mathematician of the week: class 1 – Elise and class 2 – Jamie

Well done boys and girls. Miss Brook, Miss Brown and Miss Darbyshire are really proud of you!

Homework

Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child's class teacher by the date stated on the sheet. This half term we will continue to send out high frequency words, these are words that just need to be learnt at sight and can be kept at home and used as flashcards – These will be handed out on a Monday.

Reminders

PE Kits – Please ensure that your child has their kits in school. These can be kept at school for the whole half term

Reading Books – Your child will be able to take from the pink, yellow or red reading book boxes – please look for your child's name in each box. Book swap will continue to be a Monday – please make sure you return books.

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ONLINE SAFETY

Keeping your under 5s safe online

Starting the conversation

Talking regularly with your child can help keep them safe online. Making it part of daily conversation, like you would about their day at school, will help your child feel relaxed.

It also means when they do have any worries, they're more likely to come and speak to you.

But it's easy to become overwhelmed with the different technology, the language that children use, the huge number of games and apps which are available and the potential risks.

Considering your children's age and ability will help you decide how to speak to them. For under-11s the following two links may be helpful:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/techosaurus/>

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

