

# Weekly Newsletter

## W.B. 3.2.25

This week:

As part of **English** this week we have continued our story writing. The children wrote the start of their story using the story language 'In a land far away...' and the build-up of their story which began with 'It was a \_\_\_\_\_ morning...'

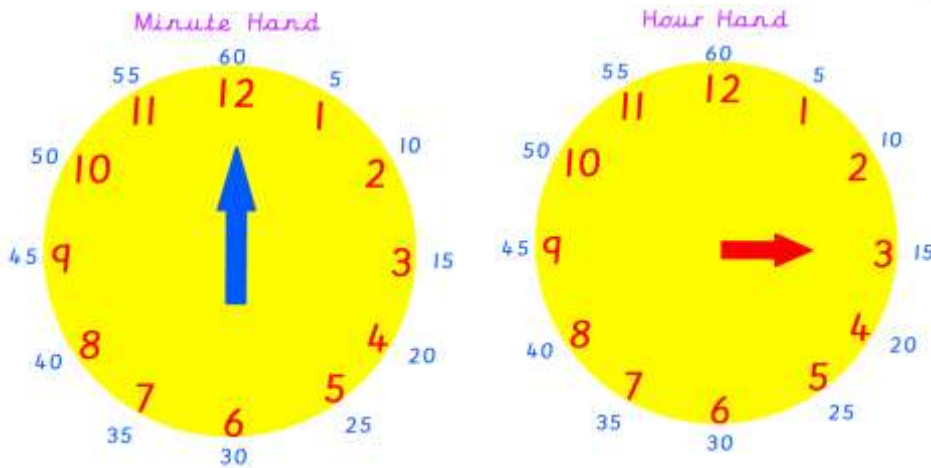
Can your child re-tell you the 'start' of their story?  
Can your child tell you the story language we use for the 'build up' of a story?

As part of **Maths** this week children have started learning about time. We revisited the 'days of the week' and 'months of the year' before looking at our daily routines. Children sequenced pictures to show the order they would usually do things for example, first get up, then have breakfast, after that go to school.

Can your child name something they do in between lunchtime and bedtime?

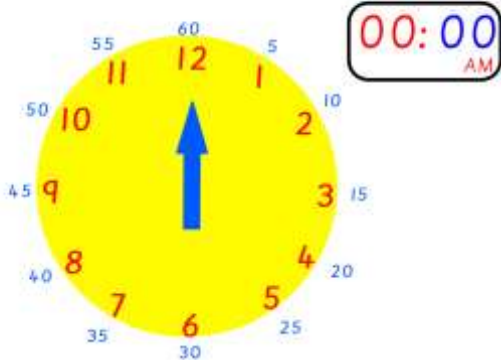
We then learnt how to tell the time on an analogue clock. In Year 1, we learn to tell the time to the hour and half past the hour.

Please look at the information below with your child.

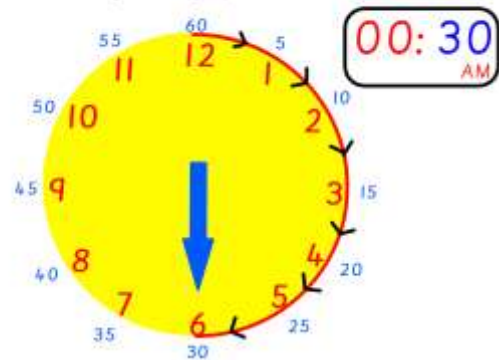


The minute hand is longer than the hour hand.

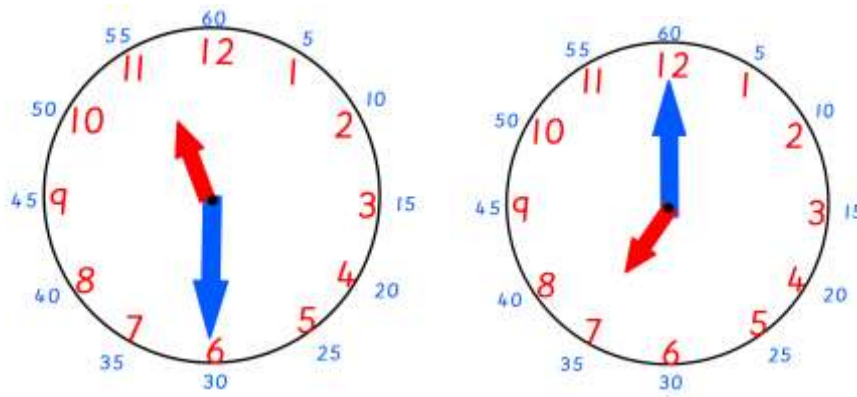
This shows O'Clock. The minute hand is ON THE HOUR.



This shows half past. The minute hand is half way past THE HOUR.



Can your child tell the time on these clocks below?



As part of topic lessons, children have started their Art learning about sculptures. In their first lesson they learnt how to use Modroc by cutting strips, dipping it into water and removing the excess water. They then practised this by applying Modroc to a small cardboard box or screwed up piece of newspaper. Later in the week, they got into groups and started sculpting their exotic snakes, again, using Modroc!



Can your child tell you the steps they took to sculpt their snake?

#### Reminders:

**Class 7 PE day** (indoor and outdoor) is **Thursday**.  
**Class 8 PE days** are **Wednesday (outdoors)** and **Thursday (indoors)**.  
**Class 9 PE day** (indoor and outdoor) is **Thursday**.

Children need a t-shirt, shorts (for indoor PE), long trousers (for outdoor PE), trainers and a jumper in their PE bags.

#### Attendance for KS1:

Class 7 - 97.4%  
 Class 8 - 95.5%  
 Class 9 - 96.7%

#### Homework

Homework will mainly be handed out on a Tuesday. On the odd occasion it may be on a different day due to timetable changes. Please return homework on a Monday. Handing it on a Monday gives you the opportunity before the weekend to ask the teacher any questions so that you are clear of how to support your child if unsure. There is a tray in each class where the homework needs to be returned. Please ask the teacher where this tray is if unsure.

#### Spellings

Spellings are handed out each Thursday and your child will be tested on these spellings the following Thursday. Children will receive a list of spellings to practise each week. In addition to the spellings, children will be tested on a sentence containing the words. However, the sentence will not be sent home. This is to see if they can apply the spelling currently within their writing. Can you get your child to practise applying the words by creating their very own sentences?

#### Reading Diaries

Children in KS1 have all been provided with a Home Reading Diary. Please fill this in daily based on your child reading a couple of pages of a book or a whole book. Please return the Reading Diary to school each day and leave it in their book bags. There are books situated in the classroom for your child to take home daily. Reading is extremely



important to your child's development so we really encourage your child to read a book or pages of a book daily. If you are unsure of your child's reading book colour then please ask your teacher.

### **Online Safety**

"Jessie & Friends: online safety education for 4-7s" is a series of three animations aims to give 4-7 year olds knowledge, skills and confidence to help them respond safely to risks they may encounter online.

Children are accessing technology and the internet at a younger age than ever before. It's never too early to talk to your child about what they do online and who to tell if they come across anything online that makes them feel worried, scared or sad.

There's also a storybook for each episode, to help you and your child keep the conversation going.

The key message throughout Jessie and Friends is that if a child is ever worried by anything online, they should tell a grown-up they trust, who will help them.

To read the storybooks together or to watch the three episodes please click on the following link:

<https://www.ceopeducation.co.uk/parents/jessie-and-friends-videos/>

**Thank you**

**Miss Payne, Miss Howes & Miss Aldam**