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| **This Week**Welcome Back and Happy New YearWell what an exciting start to our week, we hope you all had fun in the snow? We have loved sharing some of your snow pictures via Tapestry. This week we have been getting back into our routines, we have started in our new phonics groups and we are now beginning to think about our new topic… ‘How does that building stay up?’ We have lots of exciting things planned for this topic, including a stay and play so adults, keep your eyes peeled for the letter.Attendance: **class 1** – 94.8% and **class 2** – 94.4% |
| **Next Week.**We will continue in our new phonics groups, where we will be applying the sounds we have learnt into our reading and writing. Your child may be in a new group, following assessments completed before the holidays. In maths we will continue to recap previous learning and we will be starting to look at number bonds to 5 and completing simple addition calculations using practical methods. | **Stars of the week****Reader of the week**: class 1 – Elisse and class 2 – Arnie**Writer of the week**: class 1 – Eleanor and class 2 – Violet**Mathematician of the week:** class 1 – Edith and class 2 – AuroraWell done boys and girls. Miss Brook, Miss Darbyshire and Miss Hosford are really proud of you! |
| **Homework**Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. This half term we will continue to send out high frequency words, these are words that just need to be learnt at sight and can be kept at home and used as flashcards – These will be handed out on a Monday. |
| **Reminders**PE Kits – PE will start again next week – please ensure that your child has their kits in school. These can be kept at school for the whole half termReading Books – Your child will be able to take from the pink, yellow or red reading book boxes – please look for your child’s name in each box. Book swap will continue to be a Monday – please make sure you return books.Stay and play – You will be invited in for a stay and play session. Please keep an eye out for the letter, which you should receive in the coming week.**ONLINE SAFETY**The below has been taken from GOV.UK and is guidance based on “Support for parents and carers to keep children safe online”. While there are huge benefits to being online to stay connected to family and friends, the government recognises many parents feel concerned about the activities and content their children are accessing. This guidance outlines resources to help keep children safe from different risks online and where to go to get support and advice.Keep your child safe onlineIt is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online.Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe.The below resource is designed to support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:Inclusive Digital Safety Hub and Online Safety Hub, created by South West Grid for Learning in partnership with Internet Matters - support and tailored advice for young people with additional learning needs and their parents or carers <https://www.internetmatters.org/inclusive-digital-safety/> AND <https://www.internetmatters.org/connecting-safely-online/>  |