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| **This Week**This week we have had a lovely week we have read ‘The Gingerbread Man’, to support our writing follow up. In topic we have been thinking about online safety and the importance of sleep. We have been discussing why it is important not to use our devices just before bedtime.We are continuing in our new phonics groups and learning new sounds every day. We are doing lots of practise around blending sounds to read words. In maths we have been looking at our ‘teen’ numbers.Attendance: **class 1** – 92.3% and **class 2** –90% |
| **Next week**We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. In maths we will be looking at 2D shapes, naming and describing them. We will also be getting ready for Christmas, we will think about advent and the lead up to Christmas. We will also be starting our Christmas crafts as well as practising for our show! | **Stars of the week****Reader of the week**: class 1 – Jack and class 2 – Charlie**Writer of the week**: class 1 – Harley and class 2 – Henry**Mathematician of the week:** class 1 – Freddie and class 2 – LydiaWell done boys and girls. Miss Brook, Miss Darbyshire, Miss Hosford and Miss Elvin are really proud of you! |
| **Homework**Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. This half term we will also be sending out high frequency words, these are words that just need to be learnt at sight and can be kept at home and used as flashcards – These will be handed out on a Monday. |
| **Reminders**Nativity costumes – You can now start bringing these into school. Please speak to a member of staff if you are unsure of what to bring.Lost property – If you find any belongings that don’t belong to your child, please return them so that they can be reunited with their owners – thank you!**ONLINE SAFETY**The below has been taken from GOV.UK and is guidance based on “Support for parents and carers to keep children safe online”. While there are huge benefits to being online to stay connected to family and friends, the government recognises many parents feel concerned about the activities and content their children are accessing. This guidance outlines resources to help keep children safe from different risks online and where to go to get support and advice.Keep your child safe onlineIt is important to have regular conversations about staying safe online and to encourage children to speak to you if they come across something worrying online.Talk to your child about the importance of creating a safe online environment, including keeping any log-in details and passwords safe.The below resource is designed to support you to talk to your child about a range of online safety issues, set up home filtering in a child-friendly way and set up age-appropriate parental controls on digital devices:Childnet has developed guidance for parents and carers to begin a conversation about online safety, as well as guidance on keeping under-fives safe online <https://www.childnet.com/parents-and-carers/have-a-conversation/> AND <https://www.childnet.com/help-and-advice/keeping-young-children-safe-online/>  |