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| **This Week**We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been recapping all of our maths learning from throughout the half-term.Attendance: **class 1** –91.9% and **class 2** – 97.7% |
| **After the holidays!**We will be continuing our phonics and weekly reading activities.In maths we will be revisiting previous learning as well as looking at ordering our numbers forwards and backwards.Through our topic, and provision enhancements, we will be celebrating the festival of Diwali. We will also be thinking about fire safety when talking about bonfire night.  | **Stars of the week****Reader of the week**: class 1 – Hattie and class 2 – Oscar R**Writer of the week**: class 1 – Elisse and class 2 – Darcey S**Mathematician of the week:** class 1 – Braylin and class 2 – ArnieWell done boys and girls. Miss Brook, Miss Darbyshire and Miss Hosford are really proud of you! |
| **Homework**Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. |
| **Reminders**LOST PROPERTY – We still have a couple of missing items (jumpers/pumps). If you find anything that doesn’t belong to your child, during the holidays, please return it to a member of staff.Show and tell (class 1)– Now the children have settled, show and tell will be just for special achievements or news, this is to try and limit the number of toys that are brought into class.We hope that you and your families have a wonderful half term break.Online SafetyThe Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.It focuses specifically on eight different aspects of online education. Strand 6 focuses on “Health, well-being and lifestyle”To view Strand 6 “Health, well-being and lifestyle” please click on the following link and scroll to page 31 and 32 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 33 – 35): https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS\_Education\_for\_a\_Connected\_World\_.pdf  |