|  |  |
| --- | --- |
| **This Week**  This week we have had a lovely week we have started reading our shared read book ‘Owl Babies’. We have started to think about other nocturnal animals and how animals look after themselves during the winter including those animals that hibernate or migrate for the winter.  We are continuing in our new phonics groups and learning new sounds every day. We are doing lots of practise around blending sounds to read words. In maths we have been ordering our numbers from 10 to 0.  Attendance: **class 1** –93.5 % and **class 2** –88.5 % | |
| **Next week**  We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. Your child may be in a different phonics group to this half-term due to phonics assessments which were completed at the end of Autumn 1. In maths we will ordering numbers from 10 to 0. | **Stars of the week**  **Reader of the week**: class 1 – Athena and class 2 – Sidney  **Writer of the week**: class 1 – Eden and class 2 –Jamie  **Mathematician of the week:** class 1 – Gracie and class 2 – Charlotte  Well done boys and girls. Miss Brook, Miss Darbyshire, Miss Hosford and Miss Elvin are really proud of you! |
| **Homework**  Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. This half term we will also be sending out high frequency words, these are words that just need to be learnt at sight and can be kept at home and used as flashcards – These will be handed out on a Monday. | |
| **Reminders**  Your child should now have received their part in the Nativity. If you have not received this, please see a member of staff.  Welly boots – We are looking for some bigger wellies for our mud kitchen. If you have any spare welly boots, that are slightly bigger size please could we have them.  **ONLINE SAFETY**  The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.  It focuses specifically on eight different aspects of online education. Strand 8 focuses on “Copyright and ownership”  To view Strand 8 “Copyright and ownership” please click on the following link and scroll to page 42 and 43 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 44 – 46): https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS\_Education\_for\_a\_Connected\_World\_.pdf | |