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| **This Week**We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have also been learning numbers 1-9 and learning our poem of the week ‘Chop, chop’Attendance: **class 1 96.9%** – and **class 2** – **95.8%** |
| **Next week**We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. In maths we are reviewing numbers 1-9 and stating to look at numbers to 10 and matching numeral to quantity. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering, matching numeral to quantity and making the number in different ways e.g 4+1 | **Stars of the week****Reader of the week**: class 1 – Gracie and class 2 – Adam**Writer of the week**: class 1 – Alistair and class 2 - Oscar**Mathematician of the week:** class 1 – Harley and class 2 – JamieWell done boys and girls. Miss Brook, Miss Brown and Miss Darbyshire are really proud of you! |
| **Homework**Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too.  |
| **Treasure Boxes –** Please continue to bring these in (if you haven’t already done so) as we will keep sharing them**Reading Books –** Book swap is every Monday**PE lessons** - will continue next week – Class 1 (Monday and Friday) and Class 2 (Monday and Wednesday)**Why do you love me so much?** From next week you will find some laminated hearts in the classroom. Please take one and write something you love about your child. We are hoping to use these as part of our displays. |

**ONLINE SAFETY**

The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.

It focuses specifically on eight different aspects of online education. Strand 2 focuses on “Online relationships”

To view Strand 2 “Online relationships” please click on the following link and scroll to page 10 and 11 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 12 – 14):

 https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS\_Education\_for\_a\_Connected\_World\_.pdf

