|  |
| --- |
| **This Week**We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We have been reading the story ‘Whatever Next’ in shared read. We have been practising matching numbers to the right quantity and vice versa. Attendance: **class 1** – 99.6 % and **class 2** – 97.3 % |
| **Next week**We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them. In maths we are revisiting our learning of numbers 1 to 10. This week we will be using the language most, least and equal to when comparing quantities. We will also be looking at finding one more and one less with numbers to 10.In topic we will continue to look at the season of Autumn and identify changes in the environment. | **Stars of the week****Reader of the week**: class 1 – Finn and class 2 – Henry**Writer of the week**: class 1 – Lenny and class 2 – Nancy**Mathematician of the week:** class 1 – Tommy and class 2 - ArthurWell done boys and girls. Miss Brook, Miss Darbyshire and Miss Hosford are really proud of you! |
| **Homework**Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. |
| **Reminders****Lost Property: If your child has accidently brought home someone else’s jumper, please could you return it to school as we have a couple of missing items.**We also have a number of Fred’s medals missing. If your child has brought one home by mistake, please could you return it back to class.**ONLINE SAFETY****The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.****It focuses specifically on eight different aspects of online education. Strand 4 focuses on “Online bullying”****To view Strand 4 “Online bullying” please click on the following link and scroll to page 20 and 21 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 22 – 24):** **https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS\_Education\_for\_a\_Connected\_World\_.pdf**  |