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| **This Week**  We have continued phonics lessons where we learn a new phoneme (sound) each day. We learn each phoneme by hearing, saying, reading and writing it. Fred the Frog joins us during phonics lessons where he awards a child with a medal that they can wear throughout the day. We enjoyed showing our grown-ups how we do phonics during MacMillan Coffee Morning. In maths, we have been learning numbers from 0-10.  Attendance: **class 1** – 96.2% and **class 2** – 96.5 % | |
| **Next week**  We will be continuing learning in our phonics groups and learn new sounds by hearing, saying, reading and writing them.  In maths we are matching numbers to quantity. We are looking closely at each number and developing our knowledge of them by finding one more/one less, ordering and making the number in different ways e.g. 7 can be made using 4+3 or 6+1. | **Stars of the week**  **Reader of the week**: class 1 – Freddie and class 2 – Reggie  **Writer of the week**: class 1 – Ella and class 2 – Daniel  **Mathematician of the week:** class 1 – Jack and class 2 - Charlie  Well done boys and girls. Miss Brook, Miss Hosford and Miss Darbyshire are really proud of you! |
| **Homework**  Each Friday, homework will be handed out to your child. This homework should be completed and returned to your child’s class teacher by the date stated on the sheet. Homework can be returned by uploading photographs to Tapestry or a physical copy can be handed in too. | |
| **Reminders**  **Lost Property: If your child has accidently brought home someone else’s jumper, please could you return it to school as we have a couple of missing items.**  The seasons are changing! When you are out and about with your children we’d love you to collect some conkers/pine cones/acorns to enhance our provision. Thank you! | |
| **ONLINE SAFETY**  The Education for a Connected World framework is used by Royd Nursery Infant School to support in the delivery of online safety. It is a tool for anyone who works with children and young people. It enables the development of teaching and learning as well as guidance to support children and young people to live knowledgeably, responsibly and safely in a digital world.  It focuses specifically on eight different aspects of online education. Strand 3 focuses on “Online reputation”  To view Strand 3 “Online reputation” please click on the following link and scroll to page 15 and 16 (if you would like to know more about this strand and what is covered from ages 7 – 18 please scroll to pages 17 – 19):  https://assets.publishing.service.gov.uk/media/5efa05b4e90e075c5492d58c/UKCIS\_Education\_for\_a\_Connected\_World\_.pdf | |